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PUBLICATIONS (selection)

Leiber, Theodor: Academic freedom: a multi-perspective framework and the case of Germany. *Tertiary Education and Management*, 32, 25-45 (2026). <https://doi.org/10.1007/s11233-026-09174-z>

Leiber, Theodor, Seyfried, Markus: The role of quality literacy in understanding quality in higher education. *Quality in Higher Education*, 31(2), 268-283 (2025). <https://doi.org/10.1080/13538322.2025.2532981>

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Leiber, Theodor: The (Future) University as a Strategic Open Republic. Required Quality Literacies in Strategy, Management, Practice and Culture. In: Harris-Huemmert, Susan / Pohlenz, Philipp / Mitterauer, Lukas (Eds.) (2022) *Hochschulen neu denken! Herausforderungen, Risiken und Chancen*. Münster: Waxmann, 15-46.

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Leiber, Theodor / Köster, Anette: Governance und Qualitätsmanagement in Bibliotheken. Perspektiven und Methoden der Strategieentwicklung. *Bibliotheksdienst* 49 (5) 2015, 536-555.

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Leiber, Theodor: Zur Methodologie der Wirkungsevaluation von Qualitätssicherung an Hochschulen. In: Benz, W. / Kohler, J. / Landfried, K. (Hrsg.) (2014) *Handbuch Qualität in Studium und Lehre*. Ausgabe Nr. 46(3), E 7.13, Berlin: Raabe, pp. 41-80.

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PRESENTATIONS (selection)

Leiber, Theodor: The mission of Open Science: a SWOT analysis of resource, organisation, epistemology, ethics and democracy dimensions. Presentation at the CHER Annual Conference 2025, "Adapting to Change: Higher Education Systems, Institutions and Academics in a

Transforming World“, Adam Mickiewicz University, Poznań, Poland, 3rd–5th September 2025. https://www.linkedin.com/posts/prof-dr-dr-theodor-leiber-a221b850_the-mission-of-open-science-activity-7372278643429134336-kT5Z?utm_source=share&utm_medium=member_desktop&rcm=ACoAAQ1QroBp7oiRQxXZkxvt-fyycJ9yn-F0wQ

Leiber, Theodor: Academic Freedom in Germany: guarantees, threats, challenges, infringements. Roundtable presentation at the 47th EAIR Forum 2025, “Openness: a mission challenged“, Utrecht University, the Netherlands, 27th–29th August 2025. https://media.licdn.com/dms/document/me-dia/v2/D4E1FAQHvkS04tfmaXg/feedshare-document-pdf-analyzed/B4EZk.a8kzIUAc-/0/1757688878148?e=1766620800&v=beta&t=55J_gkfNWyaSFQPf-HnG1XysoWWM-T74VV_k67FDKdz4

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Leiber, Theodor: Gemeinsamkeiten und Unterschiede von TDF und Evaluation. Ein explorativer qualitativer Vergleich zur Begriffsklärung. Vortrag auf der 27. Jahrestagung der DeGEval – Gesellschaft für Evaluation e.V., „Transdisziplinarität: Impulse für und durch Evaluation“, Universität Potsdam, 18.–20. September 2024. <https://doi.org/10.13140/RG.2.2.21016.00006>

Leiber, Theodor: The University as Key Enabler of Enlightenment and Humanism. Required strategies and actionable competencies. Presentation at the EAIR 45th Annual Forum, The University of Applied Sciences Upper Austria, Linz, Austria, 3–6 September 2023

Leiber, Theodor: Digital transformation and future (all-time) skills: the role of the University and their educator's and students' competencies. Presentation at EDUdig Erasmus+ Project Closing Conference, Joint Programme with the 11th Teaching Day „Future Skills und das Lehren und Lernen von morgen“, University of Applied Sciences Upper Austria (FHOÖ), Campus Linz, 25 April 2023

Leiber, Theodor: Principles of the Design and Implementation of Learning and Teaching Spaces in Higher Education. Lessons learnt from the LTSHE project based on case studies from seven European countries. 17th annual International Technology, Education and Development Conference (INTED), Valencia, Spain, 6–8 March 2023 (online).

Leiber, Theodor: Principles of Design, Implementation and Use of L&T Space(s) in Higher Education. Intermediate results from the Erasmus+ Strategic Partnership LTSHE. Symposium – Learning and Teaching

Space in Higher Education in the Western Balkans, AAB College, Pristina, Kosovo, 21 October 2022.

<http://dx.doi.org/10.13140/RG.2.2.14117.58081>

Leiber, Theodor / Rosa, Maria J. / Williams, James: Politics and Practice of the Design, Implementation and Use of L&T Spaces in Higher Education. A Comparison of Case Studies from Germany, Portugal and the United Kingdom. Regional Conference on Learning and Teaching Space in Education, AAB College, Pristina, Kosovo, 21 October 2022.

<http://dx.doi.org/10.13140/RG.2.2.27539.35363>

Leiber, Theodor: Macht und Evaluation im Hochschulbereich. Eine qualitative Exploration. 25. Jahrestagung der DeGEval „Machtwissen? Evaluation zwischen Evidenz und (Mikro-)Politik“, Pädagogische Hochschule Oberösterreich, Linz, Austria, 14-16 September 2022. Verfügbar unter https://www.degeval.org/fileadmin/jahrestagung/Linz_2022/dokumentation/E3_leiber_degeval_linz_2022_220928_act_sec.pdf;

<http://dx.doi.org/10.13140/RG.2.2.34307.58402>

Leiber, Theodor: Wahrheit, Lüge und Macht. Zu Physiognomie und Strategie von Verschwörungserzählungen. Tagung „Wo liegt die Wahrheit? Verschwörungserzählungen und ihre Rezeption. Eine systematische Betrachtung unter besonderer Berücksichtigung von Klimawissenschaft, Medizin und Politik“, Lehrstuhl Philosophie mit SP Analytische Philosophie und Wissenschaftstheorie, Augsburg, Germany, 21-22 January 2022 (online).

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<https://doi.org/10.13140/RG.2.2.36390.86083>

Leiber, Theodor: On Innovative Governance of Higher Education Institutions: Quality Literacy, Performance Indicators and a Focus on Learning and Teaching. Presentation, Conférence FORUM INNOVATION. Réseau de Recherche sur l'Innovation (RRI), Université du Littoral de Côte d'Opale, France, 1-2 June 2021 (online). <https://doi.org/10.13140/RG.2.2.33020.87689>

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Leiber, Theodor: A Comprehensive Set of Performance Indicators for Higher Education Learning and Teaching in Sustainable Development (HELTSD). Presentation, EAIR Online Summit “Improving future university performance: strategies, performance measurement and quality enhancement”, 22 February 2021 (in substitution of the 42nd Annual EAIR Forum Cork 2020 “Sustaining the Future of Higher Education”) (online). Available at https://www.researchgate.net/publication/351496250_A_COMPREHENSIVE_SET_OF_PERFORMANCE_INDICATORS_FOR_HIGHER_EDUCATION_LEARNING_AND_TEACHING_IN_SUSTAINABLE_DEVELOPMENT_HELTSD

Leiber, Theodor: The SQELT Strategic Partnership as a Case Study: (General) Perspectives and Insights for Benchlearning. Presentation, SQELT EURO-REGION WORKSHOP PORTUGAL “Learning and Teaching (L&T) Indicators in Higher Education: Propositions and Outlook”, Zoom Video Conference (Danube University Krems, Austria), 30 November 2020.

Leiber, Theodor: The SQELT Strategic Partnership as a Case Study: (General) Perspectives and Insights for Benchlearning. Presentation, SQELT EURO-REGION WORKSHOP PORTUGAL “Melhoria da Qualidade do Ensino and Aprendizagem no Ensino Superior. Indicadores de Desempenho e Learning Analytics”, Zoom Video Conference (University of Aveiro, Portugal), 20 November 2020.

Leiber, Theodor: The Most Important Elements of Performance Data Governance in Learning and Teaching: Governance Guidelines, Performance Indicators, Data Ethics. Presentation, SQELT EURO-REGION WORKSHOP GERMANY "Elements of Performance Data Governance in Higher Education Learning and Teaching: Management Structures, Performance Indicators and Data Privacy", Zoom Video Conference (EVALAG, Mannheim, Germany), 1 October 2020.

Leiber, Theodor: Value and Challenges of the University and Evaluation in University Governance. Presentation, Block Seminar Graduiertenkolleg „Wissenschaftsmanagement und Wissenschaftskommunikation als forschungsbasierte Praxen der Wissenschaftssystementwicklung“, DUV Speyer, Germany, 10-14 February 2020.

Leiber, Theodor: Responsibility and the Future Mission(s) of the University. Exploration of Sustainable Core Strategies and Competencies and a Plea for the Strategic Open Republic of Scholars and Students. Presentation, EAIR 41st Annual Forum "Responsibility of Higher Education Systems: What? Why? How?", Leiden University, Leiden, The Netherlands, 25-28 August 2019.

Leiber, Theodor: Performance Data Governance and Management of Learning and Teaching in Higher Education: What we have learned, what we should do and what we should refrain from. Presentation, SQELT International Evaluation Workshop "Performance Indicators of Higher Education Learning and Teaching in Context: Governance, Quality Management, Learning Theories and Policy", Danube University Krems, Austria, 1-2 July 2019.

Leiber, Theodor: Justifying and Contextualising Performance Indicators of Learning and Teaching: The Role of Theories of Learning and Teaching. Presentation, SQELT International Evaluation Workshop "Performance Indicators of Higher Education Learning and Teaching in Context: Governance, Quality Management, Learning Theories and Policy", Danube University Krems, Austria, 1-2 July 2019.

Leiber, Theodor: Performance Data Governance and Management in Learning and Teaching: Basic Elements and Desiderata. Presentation at the Workshop „Facetten der Leistungsmessung an deutschen Universitäten: Verfahren, Indikatorik, Wirkungen“, German Centre for Higher Education Research and Science Studies, Hannover, Germany, 6 June 2019.

Leiber, Theodor: Success Factors of Student Experience and Engagement Surveys. Insights from International Initiatives and Recommendations. Presentation, Spring Meeting 2019 of the Working Group Higher Education Institutions of DeGEval – Society for Evaluation „Der Student Lifecycle als Gegenstand von Studierendenbefragungen. Funktionen, Chancen und Perspektiven für das Hochschulqualitätsmanagement“, University of Duisburg-Essen, Campus Essen, Germany, 3-4 June

2019.

Leiber, Theodor: Organizational Development Related to Performance Data Management in Learning and Teaching. A Case Study of Six European Universities Based on Benchmarking and Strategic SWOT Analysis. Presentation, 14th Annual Meeting of the Society for Higher Education Research (GfHf), „Transformation der Gesellschaft – Transformation der Wissenschaft. Wissensproduktion und Wissenschaftskommunikation in einer sich verändernden Arbeits- und Lebenswelt“, University of Magdeburg, Germany, 20-22 March 2019.

Leiber, Theodor: Reflections on Impact Evaluation of Interventions in Social Organisations: A Strategic SWOT Analysis. Presentation, 21st Annual Meeting of DeGEval – Society for Evaluation e.V., „Wirkungsorientierung und Evaluation“, Technical University of Dresden, Germany, 12-14 September 2018.

Leiber, Theodor / Kane, David / Williams, James: Sustainable Quality Enhancement in Higher Education Learning and Teaching. Core Data, Performance Indicators and Learning Analytics. Presentation and Workshop, EAIR 40th Annual Forum “Competition, Collaboration and Complementarity in Higher Education”, Central European University, Budapest, Hungary, 26-29 August 2018.

Leiber, Theodor: The Concept of the University Revisited. Exploration of Challenges, Purposes and Core Missions, Presentation, 13th Annual Meeting of Gesellschaft für Hochschulforschung „Hochschulräume: physische und konzeptionelle Verortung der Hochschulen in der Wissensgesellschaft“, Deutsche Universität für Verwaltungswissenschaften (DUV) Speyer, Speyer, Germany, 12-13 April 2018.

Leiber, Theodor: Benchmarking Higher Education System Performance, Invited panel contribution: Policy Event: Benchmarking Higher Education System Performance, EAIR 39th Annual Forum ‘Under pressure? Higher education institutions coping with multiple challenges’, University of Porto, Porto, Portugal, 3-6 September 2017.

Leiber, Theodor / Seppmann, Georg: Digital Performance Data Management in Higher Education. Concepts of Smarter Universities and Institutional Reality, Presentation, 12th Annual Meeting of Gesellschaft für Hochschulforschung „Digitalisierung der Hochschulen: Forschung, Lehre und Administration“, Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW), Hannover, Germany, 30-31 March 2017.

Jurvelin, Jouni / Leiber, Theodor / Malinen, Heikki: Breakout session 4.A ‘Practice’: Impact Analysis of External Quality Assurance Processes of Higher Education Institutions: the Experience of the IMPALA Project, Presentation/Workshop, EURASHE, Seminar on QA, Brussels, Belgium, 6-7 February 2017.

Leiber, Theodor / Todorovski, Blazhe: Impact Analysis of Quality Assurance in Higher Education: Theory, Practice and Policy Perspectives in Discussion. Presentation/ Workshop at the 11th European Quality Assurance Forum, Ljubljana, Slovenia, 17-19 November 2016.

Leiber, Theodor: The Future of Quality Assurance: Higher Education Institutions On Their Way Towards Organisational Identities? Presentation, ASEAN-QA High Level Visit, University of Potsdam, Germany, 7-11 November 2016.

Leiber, Theodor /Jakubowicz, Sibylle /Linder, Luz-Maria /Suwalski, Petra: Effects of Quality Management in Higher Education Institutions. A SW(OT) Analysis of Selected Study Cases. Presentation, 19th Annual Meeting of the DeGEval – Society for Evaluation e.V., „Zwischen Nutzung, Einfluss und Nachhaltigkeit – Wie wirken Evaluationen in unterschiedlichen Systemen?“, School of Education/Fachbereich Erziehungswissenschaft, University of Salzburg, Austria, 21-23 September 2016.

Leiber, Theodor: Cooperative Capacity Building for Quality Enhancement in Higher Education. A Comprehensive Set of Performance Indicators for Learning and Teaching. Poster presentation, EAIR 38th Annual Forum “Only Connect: Collaboration, Cooperation and Capacity Building through HE Partnerships”, Birmingham City University, England, 31 August-03 September 2016.

Leiber, Theodor: University Governance and the Threats of Accreditation and Evaluation. On the Sociology of Accountability, Competition and Autonomy in ‘Specific Organisations’. Presentation, Dialog der Wissenschaften 2016 „Der Wert der Universität – als Ort des Denkens zwischen Vergangenheit und Zukunft“, Fakultät für Humanwissenschaften, Cultural Engineering, Otto-von-Guericke-Universität Magdeburg, 14-15 July 2016.

Leiber, Theodor: Résumé of the Conference and General: A Quick SWOT Analysis of Impact Evaluation of Quality Management in HEIs. Presentation, IMPALA International Conference “Impact Evaluation of Quality Management in Higher Education. A Contribution to Sustainable Quality Development of the Knowledge Society”, Palau Robert, Barcelona, Spain, 16-17 June 2016.

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