

Mannheim, 14 October 2013

IMPALA strategic classification

IMPALA is situated within Lifelong Learning Programme (LLP) Erasmus Multilateral Projects under the project priority “Improving Governance and Funding”.

IMPALA follows the Strategic Priorities of LLP, which, among other things, mentions the following objectives (cf. http://ec.europa.eu/education/llp/doc/call13/prior_en.pdf):

- **“to contribute to the development of quality lifelong learning, and to promote high performance, innovation and a European dimension in systems and practices in the field;**
- **to support the realisation of a European area for lifelong learning;**
- **to promote cooperation in quality assurance in all sectors of education and training in Europe;**
- **to encourage the best use of results, innovative products and processes and to exchange good practice in the fields covered by the Lifelong Learning Programme, in order to improve the quality of education and training.”**

Moreover, Erasmus multilateral projects are meant to “provide **support for cooperation of higher education institutions between themselves or together with other relevant stakeholders.**”

Furthermore, projects under the priority “Improving Governance and Funding” “shall support activities that **develop the strategic capacities of higher education institutions and their leaders, enhancing the autonomy and accountability of institutions** and thus increase institutions' capacity to draw in funding from diverse sources and **manage resources efficiently.**”

Therefore, preference is given to projects focusing on:

- **“facilitating European cooperation in quality assurance, for example by defining and implementing new joint procedures for internal and external evaluation of quality of the study programmes, [...];**
- **enhancing autonomy and accountability of higher education institutions, including involvement of wider stakeholders** (for example students, alumni, enterprises, social partners, civil society organisations, regional development associations) **in decision making processes;**
- **promoting transparency of the diversity and performance of higher education institutions;**
- **improving strategic leadership** within higher education institutions **through stringent management systems;**
- developing strategies to increase the efficiency of funding, including **performance-based funding mechanisms; [...];**
- assessing and promoting the **return to investment** in higher education.”