IMPALA European Seminar

“Impact Analysis of EQA in HEIs: Methodology and Its Relevance for HE Policy”

Wrap up & Perspectives – May 20, 2014
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• Questionnaire
  o Genericity? – O.k. but: probably 4 questionnaires for different stakeholder groups
  o Wording? – to checked/improved
  o Length? – O.k.
  o Difficulty of questions? – “Simplify your life!”
  o Relevance and importance of questions? – More or less o.k.
  o Questions univocal? – some are not yet
  o Our informal pilot/test study? – successful
  o Pilot study? – to be carried out

• Choice of sample/“interviewed” focus groups? – depending on type and size of “evaluated unit“

• First application of questionnaire: ca. July 2014
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Did we get answers …

• Stakeholder expectations, and conflicting ones
  o In HEI quality?
  o In HEI QA?
  o In impact evaluation of (E)QA in HEIs?

• Can impact evaluation contribute to resolving conflicting stakeholder expectations of QA in HE?

• How do QA, impact analysis, and quality and HE policies relate?
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• Some consequences for
  o Methodological approach to impact evaluation of (E)QA in HEIs

  o Stakeholder views