

International Evaluation Workshop: Opening Remarks

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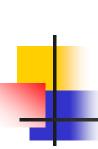
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Presentation on Opening Remarks: July 02, 2019.



Keynote Speech of: Prof. Dr. Cláudia Sarrico (1).

- Expansion of higher education: costs of higher education are rising, but expenditure per student constant.
 - How is this possible?
 - Can there also be a saturation in the expansion?
 - Is there more of a need for organizational / institutional innovation?



Keynote Speech of: Prof. Dr. Cláudia Sarrico (2).

- How will digitalization (digitization) further play in for higher education?
 - Will digitalization be used as a "cost cutter"? Will digitalization replace "face-to-face" teaching?
 - Or, will digitalization complement / augment faceto-face teaching? So: Digitalization as a "marketing tool" for face-to-face teaching (also requiring new and additional efforts)?
 - Also, where does then AI (artificial intelligence) come into the picture?



PDM / Performance Data Management (Parallel Workshop B) (1)

- Possible strengths of PDM are:
 - Creating higher degrees of transparency;
 - Offering rational references for "objective" discussion attempts;
 - Creating (for example, provoking) input for discussions (and reflections) in general;
 - Providing a rationality for decision-making, for example increased funding for specific units.



PDM / Performance Data Management (Parallel Workshop B) (2)

- Possible weaknesses of PDM are:
 - "Oversimplifying" the case and matters, in the sense that other considerations (for example, reputation) may be more important;
 - Standing in competition with other "logics" (for example, reputation or networks of interest);
 - Lacking the necessary amount of acceptance, so PDM often represents only a symbolic implementation.



PDM / Performance Data Management (Parallel Workshop B) (3)

- Therefore, trust or the restoring of trust represents a major challenge.
- Trust also was referred to in the keynote speech of Claudiá Sarrico on the first day.